LANGUAGE PRACTICE FOR ADVANCED

5		nplete the second sentence so that it has a similar meaning to the first tence, using the word given. Do not change the word given.
	1	I intended to call you yesterday, but I forgot.
		GOING
		I .was.going.to call you yesterday, but I forgot.
	2	Sylvia asked if I wanted more pudding, but I said I couldn't eat any more. HAD
		When Sylvia offered enough.
	3	Owing to illness, Sally was unable to sing the solo, as arranged. HAVE
		Sally was but she fell ill.
	4	Carol wasn't always as rude as that.
	Î	BE
		Carol rude.
	5	We've changed our minds about going to Rome, as originally intended.
		INTENDING
		We we've changed our minds.
	6	
		USED
		When I lived in London, I day.
	7	I might possibly go to the theatre tonight.
		WONDERING
		I going to the theatre tonight.
	8	I had to go past your house so I decided to drop in.
	Ŭ	PASSING
		I so I decided to drop in.
	9	
		ARRIVED
		By about 100 people waiting.
	10	
	10	OCCURRED
		When what were you doing?
		, , ,

GRAMMAR 3 PAST TIME

- 6 In each sentence decide whether one, or both, of the verb forms in *italics* are correct. Write B if both are correct, or underline the correct form.
 - 1 In those days, I always used to get up / got up early in the morning.
 - 2 When I got to the cinema Jack had been waiting / was waiting for me.
 - 3 We would always have / were always having breakfast in bed on Sundays.
 - 4 Gemma was always falling / always fell ill before important examinations.
 - 5 My sister used to own / would own a motorcycle and sidecar.
 - 6 Pay no attention to Max's remarks. He wasn't meaning / didn't mean it.
 - 7 I felt awful after lunch. I ate / had eaten too much.
 - 8 Emma *left / had left* before I had time to talk to her.
 - **9** The explanation was simple. In 1781 HMS Sovereign, on her way back from India, *had sighted / sighted* an empty boat drifting off the African coast.
 - **10** Jenny has changed a lot. She *didn't always use to look / wasn't always looking* like that.

7 Complete the text by writing one word in each gap.

LANGUAGE PRACTICE FOR ADVANCED

8	Co	mplete the sentences with the best form of the verbs in brackets.
	1	I realized that someone (steal) was stealing my wallet when I (feel) felt
		their hand in my jacket pocket.
	2	When I (phone) Helen last night she (wash)
		her hair.
	3	Peter (offer) me another drink but I decided I (had)
		enough.
	4	Nobody (watch) , so the little boy (take) the
		packet of sweets from the shelf and (put) it in his pocket.
	5	I (not / realize) that I (leave) my umbrella on
		the bus until it (start) to rain.
	6	At school I (dislike) the maths teacher because he (always / pick)
		on me.
	7	Wherever Marion (find)a job, there was someone who (know)
		that she (go) to prison.
	8	Several years later I (find out) that during all the time I (write)
		to my pen friend, my mother (open) and
		reading the replies!
	9	I (not / understand) what (go on) Several
		people (shout) at me, and one passer-by (wave)
		a newspaper in front of my face.
	10	I (know) I (do) well in my exams even before I
		(receive) the official results.
9	Cor	nplete the text with the best past form of the verbs in brackets.
	Whe	n Helen reached the village it was in confusion. Soldiers (1) (rush) around
		ving equipment but there (2) (not seem) to be much purpose to what they

SEE ALSO

Grammar 4: Present perfect Consolidation 1: Units 1–4 Grammar 7: Conditionals

Grammar 8: Unreal time Grammar 9 and 10: Modals Grammar 13: Reported speech